



IEP Development: Annual Goals and Objectives

What are the essential elements?

Auditory Development

Annual Goal:

By January 2017, student will demonstrate improved auditory identification skills when she is able to respond to her name when called, identify 80% of presented environmental sounds, and imitate the 6 Ling sounds with 100% accuracy during daily auditory check-ups as measured by checklists and documented observations and evaluated weekly when objective behavior is targeted.

Short-Term Instructional Objectives/Benchmarks:

<u>Objectives/Benchmarks</u>	<u>Criteria</u>	<u>Evaluations</u>	<u>Schedule</u>
While working independently in quiet learning environment student will indicate either with body language, signed or spoken acknowledgement that her name was called.	4 out of 5 opportunities (80% of documented time)	Documented Observation	Evaluated weekly when objective behavior is targeted
When presented with an environmental sound student will correctly identify the source of that sound.	80% accuracy	Given 30 sound "problems" the student will achieve a passing grade of 80% or more.	Evaluated weekly when objective behavior is targeted
When presented with each of the 6 Ling sounds (/m/ mum, /ah/ bath, /ee/ bee, /oo/ boo, /sh/ fish, and /s/ splash) student will be able to repeat, or imitate, each individual sound she hears.	100% accuracy	monitoring checklist	Evaluated daily when objective behavior is targeted

