



IEP Development: Data Sources

*Where do we get the information from that drives our PLAAFPs?

Academics

- Report Cards
- District Testing
- Progress Reports
- MSTEP
- Standardized Testing
- Progress Monitoring
- Attendance

Medical/Hearing

- ENT Reports
- Audiogram
- Ped
- County Screening
- Parents
- Sound Support

Functional Listening

- Functional Listening Evaluation
- Observation
- LIFE
- SIFTER
- AT-CAT - Karen Anderson Access to Curriculum Assessment Tool (Checklist: General Education/SLP/DHH/Student abilities and how they access)
- Sound Level Measuring/Classroom Acoustic
- Itmaise/Maise
- Record of Observational Behavior
- Measuring Fatigue (Karen Anderson)

Overall

- DHH Matrix

Speech and Language *See the assessment guide on the Wiki*

- Clinical Evaluation (CELF)
- CASSL
- Goldman Fristoe - Test of Articulation
- SKI-HI
- Listening Comprehension
- PPVT *Caution IQ component
- SPELT
- EOWVT/ROWVT (Expressive/Receptive one word vocab test - no IQ component)

Self-Advocacy

- GAP Guide for Access Planning (on Phonak's website)
- MN Comp. Strat. Checklist (correct later)
- LIFE (Karen Anderson)/LIFE Online to generate reports according the student responses
 - Pre-Life and After Life
- Informal Inventory of Independence and Self-Advocacy Skills for DHH students (Karen Anderson)
- Advocacy in Action (Curriculum)
- Kristina English Curriculum
- Teacher Input
- Wiki Site too!
- Steps to Success

Secondary Transition

- Secondary Transition Guide (MDE-LIO Website) Pepnet (Suggest tool to collect data, not an assessment. Used to monitor progress from one grade to the next)
- ESTER-J
- Scope